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MOULDING AND REFINING THE CAPABILITY OF CREATIVE WRITING ACTIVITIES LIKE BLOG WRITING THROUGH COLLABORATIVE WRITING IN CLASSROOMS

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ABSTRACT

The paper highlights on the steps to be taken in a classroom to practice creative writing tasks like blog writing that can be done through collaborative writing tasks. Planning happens to be a very important part in writing and such new tasks done as a group would be able to pull over a better result than individual writing. The question of the task is in giving genuine expression to thoughts. Quality writing has to be invested and the quality in writing can be enhanced through collaborative writing practice

KEYWORDS: Blog Writing, Collaborative Writing, Peer Views, Professional Outlook